

What might support to the setting look like?

- ◆ Advice to the setting Manager or leader around implementation of the SEND Code of Practice 2015 in Early Years.
- ◆ Working alongside practitioners to increase their confidence, skills and knowledge around Early Years and Inclusion.
- ◆ Liaising with other professionals e.g. speech therapist, educational psychologist, Paediatrician.
- ◆ Providing training for all staff according to their needs.
- ◆ Supporting staff to develop quality opportunities for all children.

Contact with parents

As the role of the EYIC is to develop the skills of staff working in Early Years settings, support from the team is always directly to the setting or school. As a team we do not usually advise or work directly with parents (please see 'other contacts' for DSEN&DIASS). Keeping parents informed is the responsibility of the setting or school. All Early Years providers have a duty to meet the needs of all of the individual children in their school or setting, including children identified as having SEND.

Contact with parents

Other Useful Contacts

Darlington Local Offer & Families information Team

<https://livingwell.darlington.gov.uk/>
Telephone: 01325 406 222 (Option 7)
Email: pfis@darlington.gov.uk

Darlington Special Educational Needs and Disability Information, Advice and Support Service (formally parent partnership)

Telephone: 01325 405878
Email: IASS@darlington.gov.uk

Early Years Inclusion Team

A Guide for Parents



DARLINGTON
Borough Council



Who does the team work with?

Our team work directly with schools and settings to support the development of quality provision in the Early Years (for children aged 0-5 years). Our Early Years Inclusion Coordinators work across Darlington and can be contacted by settings via a central secure e-mail address.



How is the service accessed?

Requests for support come directly from the school or early years setting to the team. Your child's school or nursery will contact us directly, with your permission, if they feel practitioners may benefit from some additional support and advice to support your child's development. Our e-mail address is:

EarlyYearsInclusion@darlington.gov.uk



The Role of the Early Years Inclusion Coordinator (EYIC)

When the EYIC team receives a referral from your child's setting, they will usually:

- ◆ Contact the setting and speak to both the setting SENDCO and your child's key worker.
- ◆ Review with staff the progress your child is making, identifying any strengths and special interests. They may look at your child's learning journey or profile.
- ◆ The EYIC may carry out their own observation of your child at play.
- ◆ With the staff team, the EYIC will then, if required, support your child's nursery to identify any next steps to help your child make the best possible progress in their learning.